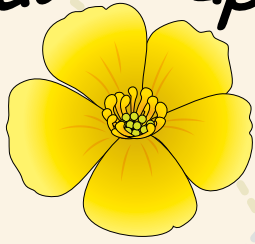






Buttercups®



Activity List for Assessment 2018-2019

First Quarter:
September, October, November

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Oct, Spiders, p. 58	SC1.1	Oct, Explore a Pumpkin, p. 69
Expressive Language L2		SC1.2	Nov, Corn and Harvest, p. 33
L2.1	Nov, Blankets, p. 11	Physical Science SC2	
L2.2	Sept, Apple Tree, p. 26	SC2.1	Nov, Flying Star, p. 13
L2.3	Sept, Goodbye, p. 18	Life Science SC3	
Foundational Reading L3		SC3.1	Sept, Leaves, p. 28
L3.1	Oct, Emergency Vehicle Sounds, p. 45	SC3.2	NA
L3.2	Nov, Night, Night, Little One, p. 10	Earth Science and Environment SC4	
L3.3	Nov, Meet Olivia Owl, p. 10	SC4.1	Oct, Dressing for the Weather, p. 68
L3.4	Oct, Snake or Spider, p. 63	SC4.2	NA
Writing L4			
L4.1	Oct, Thank You Cards, p. 50		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Oct, Two Little Snakes, p. 62	SS1.1	Sept, Picture Routine Schedule, p. 13
M1.2	NA	SS1.2	Sept, Grandparents Day Hug Cards, p. 12
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Nov, Jiggly Stars, p. 18	SS2.1	Sept, Take a Tour, p. 10
M2.2	Sept, Apple Felt Set, p. 27	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Nov, Music Center Suggestions, p. 27
M3.1	Oct, Long and Short Sock Snakes, p. 61	SS3.2	Sept, Bear's Busy Family, p. 11
M3.2	Nov, Bread and Baked Goods, p. 35	SS3.3	Sept, Bear's Busy Family, p. 11
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Sept, Music Center Suggestions, p. 25	SS4.1	Nov, Cleaning Up, p. 14
M4.2	Nov, Bedtime Sort, p. 19	SS4.2	Sept, Apple Stand, p. 29
M4.3	NA	SS4.3	Sept, Apple Stand, p. 29

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Oct, Spider Body Parts, p. 58	PD1.1	Nov, Turkey Bowling, p. 29
SE1.2	Oct, Favorite Wiggly Creature, p. 67	PD1.2	Oct, Orange Snack, p. 51
SE1.3	Nov, Cleaning Up, p. 14	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Nov, Push and Pull, p. 34
SE2.1	Sept, Apple Tree Lullaby, p. 26	PD2.2	Sept, Basket Apple Toss, p. 31
SE2.2	Oct, Giant Snake, p. 61	PD2.3	Sept, Jump for Apples, p. 28
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Sept, Happy and Sad, p. 12	PD3.1	Oct, Playdough Snakes, p. 62
SE3.2	Nov, Pilgrim Play, p. 32	PD3.2	Nov, Cinnamon Pears, p. 31
Self-Regulation SE4		PD3.3	Sept, Apple Suncatcher, p. 35
SE4.1	Nov, Blanket Bounce, p. 11	Safety Awareness and Self-Care PD4	
		PD4.1	Oct, I am Safe, p. 43
		PD4.2	Oct, Costume Parade, p. 70
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Oct, Orange Cube Roll, p. 65	CA1.1	Oct, Bat Puppet, p. 64
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Nov, Thankful Thanksgiving Mural, p. 31
AL2.1	Nov, Blanket Sled, p. 13	Music CA2	
AL2.2	Oct, Block Center Suggestions, p. 41	CA2.1	Oct, This Firefighter, p. 49
AL2.3	Nov, Pots, Pans, Containers, and Lids, p. 35	CA2.2	Oct, This Firefighter, p. 49
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Sept, Apple Touch Board, p. 30	CA3.1	Nov, Twinkle, Twinkle Little Star, p. 20
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Oct, Orange Cube Roll, p. 65	CA4.1	Nov, Slumber Party, p. 14
		CA4.2	Sept, Cooking Pot Play, p. 33
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Sept, Color Red, p. 14		
Expressive Language DL2			
DL2.1	Oct, Bats, p. 64		