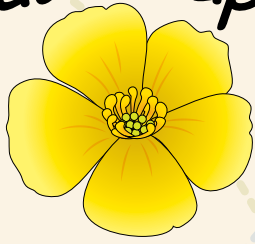







Buttercups®



Activity List for Assessment 2018-2019

Second Quarter: December, January, February

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Jan, Where's the Car?, p. 16	SC1.1	Dec, Jingle Bell Magnets, p. 68
Expressive Language L2		SC1.2	Dec, Jingle Bell Magnets, p. 68
L2.1	Jan, Wheels, p. 11	Physical Science SC2	
L2.2	Feb, What's Missing?, p. 54	SC2.1	Dec, Icy Surprise, p. 48
L2.3	Jan, Vehicles Book, p. 10	Life Science SC3	
Foundational Reading L3		SC3.1	Feb, Be My Valentine, p. 53
L3.1	Feb, Healthy Foods, p. 65	SC3.2	NA
L3.2	Dec, Toboggan Hat, p. 45	Earth Science and Environment SC4	
L3.3	Jan, Five Little Cars, p. 17	SC4.1	Jan, Our Coats, p. 25
L3.4	Dec, Holiday Cards, p. 64	SC4.2	NA
Writing L4			
L4.1	Dec, Holiday Cards, p. 64		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Dec, Five Little Stars, p. 69	SS1.1	Feb, Healthy Rest, p. 65
M1.2	NA	SS1.2	Dec, Holiday Songs, p. 65
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Dec, Puzzles, p. 67	SS2.1	Feb, Post Office Visit, p. 49
M2.2	Jan, Tubes and Ramps, p. 17	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Jan, Music Center Suggestions, p. 23
M3.1	Jan, Snowman Stack, p. 29	SS3.2	Dec, Time for a Party!, p. 49
M3.2	Jan, Hot and Cold Chocolate, p. 32	SS3.3	Feb, Doctor's Office, p. 68
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Jan, Color Garages, p. 16	SS4.1	Jan, Make it Snow, p. 27
M4.2	Jan, Mitten Match, p. 27	SS4.2	Feb, Post Office Visit, p. 49
M4.3	NA	SS4.3	Feb, Pretend Play Center Suggestions, p. 60

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Dec, I Brush My Hair, p. 45	PD1.1	Feb, Obstacle Course, p. 69
SE1.2	Jan, I Touch, p. 25	PD1.2	Jan, Snowy Snack, p. 28
SE1.3	Jan, I Ride, p. 11	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Feb, The Doctor Says, p. 67
SE2.1	Dec, Ginger Baby Boo!, p. 64	PD2.2	Dec, Hat Toss, p. 44
SE2.2	Feb, Doll Party , p. 52	PD2.3	Feb, Special Delivery, p. 45
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Dec, How I Feel, p. 68	PD3.1	Jan, Building Roads, p. 13
SE3.2	Feb, My Feelings, p. 69	PD3.2	Dec, Puzzles, p. 67
Self-Regulation SE4		PD3.3	Jan, Sparkly Ice Skate, p. 35
SE4.1	Feb, Healthy Rest, p. 65	Safety Awareness and Self-Care PD4	
		PD4.1	Dec, Being Safe, p. 69
		PD4.2	Feb, I Use a Tissue, p. 62
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Jan, Hot or Cold, p. 24	CA1.1	Jan, Shiny Snowman Picture, p. 31
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Jan, Shiny Snowman Picture, p. 31
AL2.1	Jan, Making Tracks, p. 15	Music CA2	
AL2.2	Feb, Bathroom Scale, p. 67	CA2.1	Dec, Gingerbread, p. 61
AL2.3	Feb, It's Me!, p. 66	CA2.2	Jan, Snowflake Dance, p. 24
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Dec, Gingerbread House, p. 62	CA3.1	Dec, Gingerbread, p. 61
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Dec, Under the Hat, p. 47	CA4.1	Feb, Doll Party , p. 52
		CA4.2	Feb, Doll Party , p. 52
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Doctor Vocabulary Card, p. 67		
Expressive Language DL2			
DL2.1	Dec, Bell Vocabulary Card, p. 66		