

APPROACHES TO LEARNING		N, H, Y
Shows curiosity, initiative, and risk-taking		
Uses creative thinking, problem-solving, and reasoning		
Shows attention, engagement, and persistence		
Uses memory and reflection		
PHYSICAL/HEALTH		N, H, Y
Shows healthy growth and development		
Uses gross motor skills		
Uses fine motor skills		
Practices safety and self-care		
CREATIVE ARTS		N, H, Y
Appreciates the visual arts		
Enjoys music		
Participates in movement and dance		
Engages in dramatic play		
DUAL LANGUAGE LEARNERS		N, H, Y
Listens to and comprehends language		
Communicates with others		

Comments: _____



FunShine
Express[®]
 Early Learning Curricula

Assessment Report

Child: _____

Dates Assessed: _____ **Child's Age:** _____

Completed by: _____

Parent Meeting Date: _____

I Learn, I Grow, I Succeed!

Dear Family,

Your child is developing and maturing quickly! He or she is showing signs of growth everyday. Keep in mind that children gain new skills at their own pace and only when they are ready. Every child is unique!

I have completed this checklist of developmental achievements in order to notify you about the skills observed throughout the day. This document does not take the place of a formal assessment or professional evaluation. It is not a test for developmental delays or learning disabilities.

There is no need for alarm if your child is not able to do everything on this list. However, if you are concerned about how your child is developing, consult your child’s pediatrician or another professional resource.

Sincerely,

Teacher’s Signature

N=Not Yet H=With Help Y=Yes!

LANGUAGE/LITERACY		N, H, Y
Understands spoken language		
Communicates with others		
Gains meaning from print		
Develops writing to communicate		
MATH		N, H, Y
Understands numbers and quantities		
Recognizes shapes and spatial relationships		
Measures and collects data		
Uses patterns, sorting, classifying, and reasoning		

SCIENCE		N, H, Y
Uses scientific inquiry		
Understands light, sound, force, movement, and matter		
Identifies attributes of living and non-living things		
Recognizes features of earth and sky		
SOCIAL STUDIES		N, H, Y
Understands time and historical events		
Appreciates people and the environment		
Relates culture, family, and community		
Knows about government, economic systems, and technology		
SOCIAL/EMOTIONAL		N, H, Y
Understands and appreciates self		
Develops trust and relationships		
Understands feelings and emotions		
Regulates behavior		