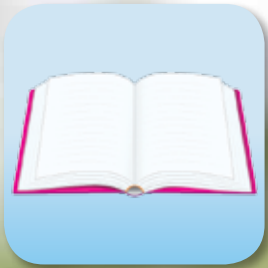


Young Toddler
9-18 months



FunShine
Express[®]
Early Learning Curricula

Child Progress Report



Child's Name:

Assessment Period:

Date of Birth:

| | | | |
|------------------------|----|------------------------------|----|
| Language/Literacy..... | 2 | Approaches to Learning | 14 |
| Math..... | 5 | Physical/Health | 16 |
| Science | 7 | Creative Arts..... | 19 |
| Social Studies..... | 9 | Dual Language Learners..... | 22 |
| Social-Emotional..... | 11 | | |

Child Progress Report (9-18 months)

Older infants moving into the young toddler stage are becoming mobile, allowing them to explore more of the world around them within sight of a familiar adult.

Exciting developmental changes are taking place at this stage as children begin to refine their communication skills, allowing them to build knowledge more rapidly. Children in this age range continue to be naturally curious, especially when other children are present.

The skills included in this booklet show your young toddler’s progress over the last several months. Increased mobility and fine motor skills, communication, developing relationships, and continuing cognitive development make this an exciting time for parents and teachers!

| Assessment Scoring Key | | |
|------------------------|--------------|--|
| N | Not Yet | child is not able to complete this skill |
| E | Emerging | child is attempting, but needs some assistance |
| Y | Yes | child can complete the skill on his/her own |
| NA | Not Assessed | not assessed during this period |



Language and Literacy Development

L1: Receptive Language

| L1.1 Responds to language and signs appropriately | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

L2: Expressive Language

| L2.1 Uses some signs, words, or gestures to communicate | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| L2.2 Learns and uses new words to label things; sings songs | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

L3: Foundational Reading

| L3.1 Handles books without help; enjoys shared reading | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| L3.2 Listens to short texts; points to items in pictures | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| L3.3 Enjoys songs and rhymes; plays with sounds | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

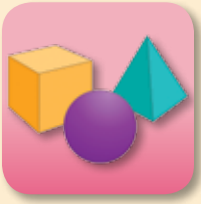


Language and Literacy Development

L4: Writing

| L4.1 Makes marks with writing tools | | N | E | Y | NA |
|-------------------------------------|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Mathematics

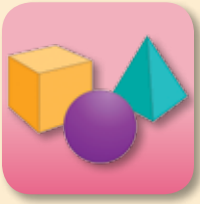
M1: Number Sense, Quantity, and Operations

| M1.1 Shows awareness of numbers and counting in routines | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

M2: Geometry and Spatial Sense

| M2.1 Explores shapes and objects and how they fit together | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| M2.2 Explores how people and objects move and fit in space | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Mathematics

M3: Measurement and Data

| M3.1 Begins to notice differences in measurable attributes | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

M4: Patterns, Sorting/Classifying, Reasoning

| M4.1 Follows patterns in songs, movements, and routines | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| M4.2 Forms sets of like items | | N | E | Y | NA |
|-------------------------------|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Science

SC1: Observation and Inquiry

| SC1.1 Uses senses to explore and manipulate objects to see how things work | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SC1.2 Uses own body and adults as tools to observe | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SC2: Physical Science

| SC2.1 Observes movement; explores sounds and properties of materials | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Science

SC3: Life Science

| SC3.1 Differentiates between plants and animals; identifies some living things by name | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SC4: Earth Science and Environment

| SC4.1 Notices difference between day and night; identifies sky and things in it | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Social Studies

SS1: History and Events

| SS1.1 Responds and reacts to changes in routine | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SS3: Culture, Family, and Community

| SS3.1 Listens and responds to music and rhymes from various cultures | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SS3.2 Hears and responds to own name and those of family members; notices family, age, and physical traits | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Social Studies

SS4: Government, Economics, and Technology

| SS4.1 Responds to redirection or simple instructions | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SS4.3 Uses trial and error to explore simple mechanisms on toys | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Social-Emotional

SE1: Self-Awareness and Self-Concept

| SE1.1 Becomes more aware of own body; recognizes self in mirror | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SE1.2 Expresses food, object, and texture preferences | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SE1.3 Shows things they have done; attempts independence, but seeks help | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Social-Emotional

SE2: Trust and Relationships

| SE2.1 Looks to familiar adults about how to respond; shows attachment | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SE2.2 Shows interest and responds to other children | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SE3: Feelings and Emotion

| SE3.1 Begins to show concern for others | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SE3: Feelings and Emotion (continued)

| SE3.2 Expresses wide range of emotions related to problem or conflict | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SE4: Self-Regulation

| SE4.1 Accepts and follows routines and activities | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Approaches to Learning

AL1: Curiosity, Initiative, and Risk-Taking

| AL1.1 Shows interest, curiosity, and eagerness in exploring | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

AL2: Creative Thinking, Problem Solving, Reasoning

| AL2.1 Uses objects in different ways than intended; finds humor in the unexpected | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| AL2.2 Recognizes cause and effect relationships | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

AL3: Attention, Engagement, and Persistence

| AL3.1 Stays attentive for more time; repeats tasks to master them | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

AL4: Memory and Reflection

| AL4.1 Shows ability to acquire and process new information; achieves object permanence | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Physical Development and Health

PD1: Physical Health, Growth

| PD1.1 Joins in variety of indoor and outdoor play that develops arm and leg strength | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| PD1.2 Uses fingers and hands to grasp, eat, and drink from cups | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PD2: Gross Motor Development

| PD2.1 Gains mobility and ability to move from place to place | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PD2: Gross Motor Development (continued)

| PD2.2 Coordinates body movements in place | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| PD2.3 Controls body using balance and flexibility | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PD3: Fine Motor Development

| PD3.1 Holds and manipulates objects with both hands (stacking blocks, etc.) | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Physical Development and Health

PD3: Fine Motor Development (continued)

| PD3.2 Coordinates hand and eye movements; controls small objects (utensils, hammers, etc.) | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

PD4: Safety Awareness and Self-Care

| PD4.1 Looks for cues from adults to guide behavior in harmful situations | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| PD4.2 Accepts and is more involved with physical care routines (toothbrushing, etc.) | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Creative Arts

CA1: Visual Arts

| CA1.1 Uses variety of materials in exploring and creating art work | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CA1.2 Shows interest in more complex visual stimuli (photographs, etc.) | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CA2: Music

| CA2.1 Expresses pleasure or excitement when listening to music; vocalizes some repeating words | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Creative Arts

CA2: Music (continued)

| CA2.2 Moves body in rhythm of music | | N | E | Y | NA |
|-------------------------------------|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CA3: Movement and Dance

| CA3.1 Imitates some movements and sounds in songs or fingerplays | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CA4: Dramatic Play and Imagination

| CA4.1 Observes and imitates sounds, gestures, and behaviors | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

CA4: Dramatic Play and Imagination (continued)

| CA4.2 Uses dolls and toys as if they were real; engages in pretend play | | N | E | Y | NA |
|---|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:



Dual Language Learners

DL1: Receptive Language (Listening and Understanding)

| DL1.1 Responds to gestures and simple directions in home and second language; begins to understand words in both; listens to books | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

DL2: Expressive Language (Speaking Second Language)

| DL2.1 Uses gestures, expressions, and single words to communicate needs or wants in home language; moving to second language | | N | E | Y | NA |
|--|--------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Date: | Observation: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Notes:

Notes

Notes

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